New Freshmen and Transfers

**ADMISSIONS DATA**

- **Freshmen**
  - Applied: 57,670
  - Admitted: 13,088
  - Enrolled: 4,636

- **Transfers**
  - Applied: 18,778
  - Admitted: 5,505
  - Enrolled: 3,229

**Admit rate**

- Freshmen: 23%
- Transfers: 29%

**Yield (% admits enrolled)**

- Freshmen: 35%
- Transfers: 59%

All other statistics on this page refer to new students enrolled at UCLA in Fall 2010. Detail may not add to totals because of rounding.

**SAT SCORES**

- Range: 1780 to 2110 (25th to 75th percentile)
- Fully weighted high school GPA: 4.25

**Gender**

- Freshmen: Male 43%, Female 57%
- Transfers: Male 48%, Female 52%

**Ethnicity**

- African American/Black: Freshmen 4%, Transfers <1%
- Am Indian/AK Native: Freshmen <1%, Transfers <1%
- Asian/Pacific Islander: Freshmen 39%, Transfers 27%
- Chicano/Latino: Freshmen 16%, Transfers 15%
- White: Freshmen 29%, Transfers 32%
- Other Domestic: Freshmen 5%, Transfers 7%
- International: Freshmen 6%, Transfers 14%

**Age**

- Freshmen: Average 18
- Transfers: Average 22

**First Language**

- English only: Freshmen 48%, Transfers 38%
- English and another: Freshmen 33%, Transfers 33%
- Another language only: Freshmen 19%, Transfers 29%

**Geographic Origin**

- Freshmen:
  - Southern California: 56%
  - Los Angeles County: 32%
  - Orange County: 11%
  - Riverside County: 4%
  - San Bernardino County: 4%
  - San Diego County: 6%
  - Rest of California: 31%
  - Rest of U.S.: 7%
  - International: 6%

- Transfers:
  - Southern California: 68%
  - Los Angeles County: 48%
  - Orange County: 12%
  - Riverside County: 2%
  - San Bernardino County: 3%
  - San Diego County: 3%
  - Rest of California: 19%
  - Rest of U.S.: 1%
  - International: 12%

**Fields of Study - New Undergraduates**

- **The College (84%)**
  - Humanities (14%)
  - Life Sciences (26%)
  - Physical Sciences (16%)
  - Social Sciences (28%)

- **Professional Schools (16%)**
  - Engineering and Applied Science (11%)
  - Nursing (1%)
  - Theater, Film and Television (1%)

UCLA students begin their undergraduate careers with unique educational experiences and opportunities to focus on special topics in small classes. Fiat Lux seminars, for example, give freshmen the opportunity to interact with faculty in their fields of expertise. These focused discussions help students develop essential critical thinking skills with a small group of peers.

Freshman Cluster courses bring a team-teaching approach to interdisciplinary topics such as “The Global Environment” or “Interracial Dynamics in American Culture.” These courses culminate in a Spring Quarter seminar, giving students another small-class environment where they can explore subjects in depth.

The whole GE Cluster experience was invaluable as a freshman just entering college. I made friends I’ve had throughout college and carry the knowledge and skills acquired during the Cluster to this day.
entering as transfers
Year 1
First-year transfers make up 42% of all students at the junior level.
Approximately 100 students will participate in the Education Abroad Program before graduating, usually in junior or senior year.
55% attend UCLA Summer Sessions between 1st and 2nd years.

entering from high school
Year 3
92% of students return for the 3rd Fall Quarter.
Approximately 400 students will participate in the Education Abroad Program before graduating, usually in junior or senior year.
43% attend UCLA Summer Sessions between 3rd and 4th years.
12% attend UCLA Summer Sessions just before the 1st Fall Quarter.

majors
MOST POPULAR MAJORS Percent
- Political Science 6%
- Psychology 6%
- Biology 5%
- Business Economics 4%
- History 4%
- Physiological Science 4%
- English 4%
- Psychobiology 4%
- Biochemistry 3%
- Sociology 3%
- Electrical Engineering 3%
- Economics 3%
- Anthropology 3%
- Microbiology, Immunology, and Molecular Genetics 2%
- Neuroscience 2%

MINORS
More than one quarter of undergraduates graduate with a minor. Minor programs give students in-depth knowledge about a subject outside their major without the level of coursework required by a second major.

More than 80 minors are available, ranging from Conservation Biology to Russian Studies. The Schools of the Arts and Architecture and Theater, Film and Television offer minors in addition to their full undergraduate major programs.

Some minors give students a chance to take classes and explore topics with faculty in professional schools that do not offer undergraduate majors, i.e., the Schools of Management, Education, Public Health, and Public Affairs.

Others are interdisciplinary programs designed by faculty from different departments. These include Society and Genetics, Civic Engagement, Disability Studies, Gerontology, and Social Thought.

minor FIELDS OF STUDY
- engineering and applied science 13%
- nursing 1%
- theater, film and television arts and architecture 1%
- humanities 12%
- life sciences 27%
- social sciences 31%
- physical sciences 11%

undergraduate research
UCLA makes research experiences available to undergraduates through research courses, seminars, research tutorials, and departmental honors programs. UCLA is home to two Undergraduate Research Centers, which help students gain access to undergraduate research programs, scholarships, and other opportunities in the College and professional schools. Even first-year freshmen and first-quarter transfer students can participate in research or creative projects under the direction of a faculty mentor through the Student Research Program. More than half of UCLA undergraduate degree recipients graduate with research experience.

minor THE COLLEGE
- Humanities
- Life Sciences
- Physical Sciences
- Social Sciences

PROFESSIONAL SCHOOLS
- Arts and Architecture
- Engineering and Applied Science
- Nursing
- Theater, Film and Television

time outside the classroom
In a 2010 survey, UCLA undergraduates reported how they spent time outside the classroom:
- 69% participated in student clubs or organizations; 29% were active more than 4 hours a week
- 58% performed community service or volunteer activities; 17% spent more than 5 hours a week on service activities
- 86% engaged in some form of physical exercise or recreational sports; 34% exercised more than 5 hours each week
- 51% worked for pay; 27% did paid work related to their academic interests

Photos above, right, and on the back page by Stephanie Diani.
Undergraduates

<table>
<thead>
<tr>
<th>COLLEGE OF LETTERS</th>
<th>Undergrad</th>
<th>Grad</th>
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</thead>
<tbody>
<tr>
<td>AND SCIENCE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>3,026</td>
<td>602</td>
</tr>
<tr>
<td>Life Sciences</td>
<td>6,806</td>
<td>522</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>2,961</td>
<td>795</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>7,696</td>
<td>768</td>
</tr>
<tr>
<td>Institute of the Environment</td>
<td>235</td>
<td></td>
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<tr>
<td>International Institute</td>
<td>526</td>
<td>63</td>
</tr>
<tr>
<td>General</td>
<td>114</td>
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<tr>
<td>TOTAL COLLEGE</td>
<td>21,374</td>
<td>2,750</td>
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<table>
<thead>
<tr>
<th>PROFESSIONAL SCHOOLS</th>
<th>Undergrad</th>
<th>Grad</th>
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</thead>
<tbody>
<tr>
<td>Arts and Architecture</td>
<td>901</td>
<td>395</td>
</tr>
<tr>
<td>Education and Info Studies</td>
<td>892</td>
<td></td>
</tr>
<tr>
<td>Engineering and Applied Sci</td>
<td>3,285</td>
<td>1,781</td>
</tr>
<tr>
<td>Law</td>
<td>1,077</td>
<td></td>
</tr>
<tr>
<td>Management</td>
<td>1,867</td>
<td></td>
</tr>
<tr>
<td>Public Affairs</td>
<td>480</td>
<td></td>
</tr>
<tr>
<td>Theater, Film and Television</td>
<td>366</td>
<td>388</td>
</tr>
<tr>
<td>TOTAL PROF SCHOOLS</td>
<td>4,552</td>
<td>6,880</td>
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</table>

<table>
<thead>
<tr>
<th>GENERAL CAMPUS (College and Prof Schools)</th>
<th>Undergrad</th>
<th>Grad</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>25,926</td>
<td>9,630</td>
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</table>

<table>
<thead>
<tr>
<th>HEALTH SCIENCES</th>
<th>Undergrad</th>
<th>Grad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dentistry</td>
<td>410</td>
<td></td>
</tr>
<tr>
<td>Medicine</td>
<td>973</td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>238</td>
<td>348</td>
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<tr>
<td>Public Health</td>
<td>637</td>
<td></td>
</tr>
<tr>
<td>Interns and Residents</td>
<td>1,436</td>
<td></td>
</tr>
<tr>
<td>TOTAL HEALTH SCIENCES</td>
<td>238</td>
<td>3,804</td>
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</tbody>
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<table>
<thead>
<tr>
<th>LIVING ARRANGEMENTS</th>
<th>Percent</th>
</tr>
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<tbody>
<tr>
<td>University-owned housing</td>
<td>36%</td>
</tr>
<tr>
<td>Fraternity/Sorority housing</td>
<td>6%</td>
</tr>
<tr>
<td>Other</td>
<td>58%</td>
</tr>
<tr>
<td>New freshmen in university housing</td>
<td>94%</td>
</tr>
<tr>
<td>New transfers in university housing</td>
<td>34%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American/Black</td>
<td>4%</td>
</tr>
<tr>
<td>Am Indian/AK Native</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>37%</td>
</tr>
<tr>
<td>Chicano/Latino</td>
<td>16%</td>
</tr>
<tr>
<td>White</td>
<td>32%</td>
</tr>
<tr>
<td>Other Domestic</td>
<td>4%</td>
</tr>
<tr>
<td>International</td>
<td>6%</td>
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</table>

<table>
<thead>
<tr>
<th>GENDER</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>45%</td>
</tr>
<tr>
<td>Female</td>
<td>55%</td>
</tr>
</tbody>
</table>

Transfer students account for 41% of new undergraduates and 29% of all undergraduates enrolled at UCLA—by far the highest proportion of any campus in the UC system. Academic outcomes for UCLA transfer students are comparable to those for students who enter directly from high school: 91% graduate, with an average GPA of 3.23 in UC courses.

Getting the opportunity to research my own interests under the faculty supervision of various professors was an invaluable experience to me, and has made a huge impact on my academic self-confidence and my goals for the future.

The most meaningful learning experience at UCLA was the eye opening diversity in the UCLA community. The university is filled with individuals of varying backgrounds and pasts that create distinctive characters which are then united under the UCLA family. . . The stories behind all the Bruins are definitely the best memories I will hold from UCLA.

financial aid

In the 2009-10 academic year, 15,224 students applied for need-based financial aid. Of those, 12,804 were awarded some need-based scholarship or grant aid, out of which 3,349 had their calculated need fully met. The average financial aid package for full-time undergraduates was $17,008, and the average need-based scholarship and grant award was $13,302.

Many new students take on substantial financial responsibility and receive financial support for their education. More than half of new students plan to work during college, and 35% of domestic undergraduates receive Pell grants.

expenses

2010-11 IN-STATE BUDGET $ 29,682
Resident Tuition (Education Fee) 9,402
Fees 1,379
Room and board 13,734
Books and other supplies 1,608
Transportation 912
Personal expenses 1,560
Health insurance 1,087

2010-11 OUT-OF-STATE BUDGET $ 52,561
Tuition (includes Education Fee) 32,281
Fees 1,379
Room and board 13,734
Books and other supplies 1,608
Transportation 912
Personal expenses 1,560
Health insurance 1,087
capstone

By senior year, many students are engaged in capstone courses that challenge them to apply what they have learned to advanced problems such as design work in engineering, honors theses in the humanities and social sciences, creative work in the arts, and laboratory research in the sciences.

graduation & time to degree

UCLA brings together highly motivated students from diverse backgrounds. New students are already preparing for post-graduate education: 91% of freshmen and 83% of transfers begin their undergraduate careers with the intention of earning a graduate degree. Six-year graduation rates for freshmen and four-year graduation rates for transfers are both 90%, reflecting this commitment to academic success.

FRESHMEN
70% graduate in 4 years or less
87% within 5 years
90% within 6 years
91% eventually graduate

TRANSFERS
58% graduate in 2 years or less
83% within 3 years
90% within 4 years
91% eventually graduate

DEGREES AWARDED 11,583
- Bachelor’s degrees
  7,518
- Master’s degrees
  2,707
- Doctoral degrees
  748
- First Professional degrees
  610

Note: Degrees awarded from July 1, 2009 through June 30, 2010.

summer

UCLA Summer Sessions courses play an important role in student progress toward graduation. Approximately 80% of all UCLA undergraduates complete at least one Summer Sessions course as part of their undergraduate careers.

On average, UCLA undergraduates who enter as freshmen register for 12.0 academic quarters (Fall, Winter, Spring) and spend 1.6 summers taking classes in Summer Sessions before graduating. Undergraduates who enter as transfers register on average for 6.7 academic quarters and spend 1.2 summers taking classes.

I feel that, looking back to the person I was when I first started at UCLA, and seeing the person I’ve become now is the most rewarding and powerful experience... I am more confident, driven, intellectually focused, and aware of the world because of my experiences here.

post-baccalaureate study

A recent survey of earned degrees shows that at least 35 percent of students who graduate from UCLA earn a graduate degree within 7 years of receiving their undergraduate degree. They attended the institutions described in the table (right):

Note: These data are collected from the National Student Clearinghouse, where more than 3,000 institutions of higher education submit data. Not all institutions participate, and some students request privacy, so data reflect minimum rates of graduate school attendance for UCLA bachelors recipients.

ALL IN-STATE INSTITUTIONS 67%
- California Public Institutions 37%
- UCLA 19%
- Other UC campus 9%
- California State University 9%
- California Private Institutions 30%

ALL OUT-OF-STATE INSTITUTIONS 33%
- Out-of-state Public Institutions 9%
- Out-of-state Private Institutions 24%