2012-13 undergraduate profile

New Freshmen and Transfers

ADMISSIONS	Freshmen	Transfers
Applied	72,697	18,923
Admitted	15,982	5,290
Enrolled	5,621	3,172
Admit rate	22%	28%
Yield (% admits enrolled)	35%	60%

Other statistics on this page refer to new students enrolled in Fall 2012. Details may not add to totals because of rounding.

TEST SCORES SAT Critical Reading SAT Math SAT Writing	25th %-ile 560 600 590	75th %-ile 680 760 710
ACT Composite	24	31
INCOMING GPA	Freshmen	Transfers

Freshman GPA is calculated taking into account a 5-point scale for AP courses. Transfer GPA is based on a 4-point scale.

4 21

3.66

Average

Rest of U.S.

International

GENDER	Freshmen	Transfers
Male	43%	48%
Female	57%	52%
ETHNICITY	Freshmen	Transfers
African American	2%	2%
Am Indian/AK Native	<1%	<1%
Asian	30%	26%
Hispanic	19%	17%
Pacific Islander	<1%	<1%
White	24%	33%
Two or more races	5%	4%
Other domestic	2%	2%
International	18%	15%
AGE	Freshmen	Transfers
Average	18.5	22.7
Average	18.5	22.7
Average FIRST LANGUAGE	18.5	22.7 Transfers
J		
FIRST LANGUAGE	Freshmen	Transfers
FIRST LANGUAGE English only	Freshmen 37%	Transfers 33%
FIRST LANGUAGE English only English and another	Freshmen 37% 28%	Transfers 33% 26%
FIRST LANGUAGE English only English and another	Freshmen 37% 28%	Transfers 33% 26%
FIRST LANGUAGE English only English and another Another language only	Freshmen 37% 28% 35%	Transfers 33% 26% 42%
FIRST LANGUAGE English only English and another Another language only GEOGRAPHIC ORIGIN	Freshmen 37% 28% 35% Freshmen	Transfers 33% 26% 42% Transfers
FIRST LANGUAGE English only English and another Another language only GEOGRAPHIC ORIGIN Southern California	Freshmen 37% 28% 35% Freshmen 48%	Transfers 33% 26% 42% Transfers 67%
FIRST LANGUAGE English only English and another Another language only GEOGRAPHIC ORIGIN Southern California Los Angeles County	Freshmen 37% 28% 35% Freshmen 48% 28%	Transfers 33% 26% 42% Transfers 67% 47%
FIRST LANGUAGE English only English and another Another language only GEOGRAPHIC ORIGIN Southern California Los Angeles County Orange County	Freshmen 37% 28% 35% Freshmen 48% 28% 8% 4%	Transfers 33% 26% 42% Transfers 67% 47% 12%
FIRST LANGUAGE English only English and another Another language only GEOGRAPHIC ORIGIN Southern California Los Angeles County Orange County Riverside County	Freshmen 37% 28% 35% Freshmen 48% 28% 8% 4%	Transfers 33% 26% 42% Transfers 67% 47% 12% 3%

I believe my most meaningful experience was living in the dorms my first year, as I was given the opportunity to meet people I probably would not have otherwise known.

10%

1%

SCHOOL OF ORIGIN	Percent
Freshmen	
Los Angeles County Public	24%
Los Angeles County Private	4%
Other California Public	39%
Other California Private	5%
Outside California/Other	28%

Transfers

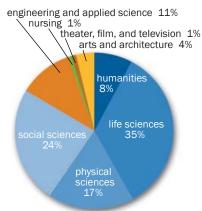
California Community College	93%
University of California	4%
California State University	<1%
California Private	<1%
Outside California/Other	3%

LIVING ARRANGEMENTS	Percent
New freshmen living in UCLA housing	94%
New transfers living in UCLA housing	34%

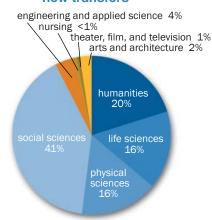
GEOGRAPHIC DIVERSITY	Number
States represented	42
Countries represented	87

FIELDS OF STUDY: NEW UNDERGRADUATES

new freshmen



new transfers





Student taiko drummers at the New Student Welcome.

first-year experience

New students can expect an exciting first year. Few universities offer the range and variety of study options found at UCLA. Freshmen can sample previously unexplored subjects in innovative courses such as the Freshman Clusters, while at the same time mapping out a path to graduation. New transfers, already in their fields, find advanced instruction that further hones and focuses their expertise.

UCLA is also an exciting and diverse student community, bringing together individuals from different backgrounds who are highly motivated to complete a course of study at one of the world's top research institutions. Most freshmen meet with academic advisers for the first time during New Student Orientation, where more than 95% of new freshmen sign up for their first classes.

New students embark on a journey of intellectual, academic, and personal growth beginning in their first year. It's a time for meeting new friends in the residences and in classes. It's a time to start organizing the academic major—approximately 60% of freshman entrants earn a degree in the major they choose in the first year. It's a time to become part of a community—97% of freshmen and 96% of transfers return for their second year. Most of all, it's a time to envision the future and take the first steps toward achieving it.

Most of the students in the freshman class of 2013 will be in the graduating class of 2017. Making sure they can get the courses they need to finish in four years is among UCLA's highest priorities.

UCLA's Volunteer Day is the nation's largest community participation event for new students. It's a great way for new Bruins to meet each other-working side-by-side on restoration and beautification projects at schools, beaches, homeless shelters, nature trails, parks, and community organizations across Los Angeles.



In planning their studies, ne zones and sample different Freshman Cluster Program, are explored through a mult

Ensuring availability of classes is integral to a new UCLA initiative-Pathways to Commencement. Efforts will add support from advisers, lecturers, and teaching assistants, as well as focus on boosting scholarships and expanding signature undergraduate education programs.

All UCLA

enrollment

COLLEGE OF LETTERS AND SCIENCE	Undergrad	Grad
Humanities	2,990	620
Life Sciences	7,776	532
Physical Sciences	3,701	768
Social Sciences	8,032	779
Institute of the Environment	254	20
International Institute	455	58
General	113	
TOTAL COLLEGE	23,321	2,776
PROFESSIONAL SCHOOLS		
Arts and Architecture	848	335
Education and Info Studies		837
Engineering and Applied Sci	3,223	1,773
Law		1,094
Management		1,968
Public Affairs		509
Theater, Film, and Television	336	345
TOTAL PROF SCHOOLS	4,407	6,860
GENERAL CAMPUS (College and Prof Schools)	27,728	9,636
HEALTH SCIENCES		
Dentistry		430
Medicine		969
Nursing	213	380
Public Health		590
Interns and Residents		1,396
TOTAL HEALTH SCIENCES	213	3,765
UCLA TOTAL	27,941	13,400

Figures reflect both State Supported and Self Supported programs. Details may not add to totals because of rounding.

transfers

In Fall 2012, new transfer students accounted for 36% of new undergraduates. Of these students, 97% transferred from the broad range of institutions within the California public system of higher education, including 97 different California Community Colleges, 12 California State Universities, and all eight of the other UC campuses with undergraduate programs.

Transfers made up 26% of all UCLA undergraduates enrolled during the 2012-13 academic year and 40% of bachelor degree recipients in that same period. Academic outcomes for transfer students are comparable to those for students who enter directly from high school: 94% return for their 2nd Fall Quarter and 92% graduate, with an average completion GPA of 3.14 in UC courses compared to 3.21 for freshman entrants.

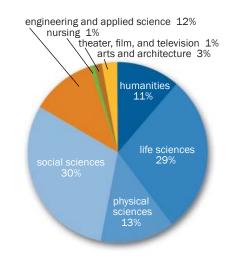
majors

In 2012-13, UCLA offered 130 undergraduate majors. The most popular are listed below:

MOST PODIJI AD MAJODS

WIOST PUPULAR WIAJURS	Percent
Psychology	6%
Business Economics	6%
Biology	6%
Political Science	6%
Psychobiology	4%
Physiological Science	3%
Biochemistry	3%
English	3%
History	3%
Economics	3%
Anthropology	3%
Electrical Engineering	3%
Sociology	2%
Neuroscience	2%
Microbiology, Immunology, and	
Molecular Genetics	2%

FIELDS OF STUDY: ALL UNDERGRADUATES





demographics

		-		
ETHNICITY	Percent	GENDER	Percent	
African American	3%	Male	45%	
Am Indian/AK Native	<1%	Female	55%	
Asian	32%		//	32.4%
Hispanic	18%		12.8 Male/Transfer Ad	
Pacific Islander	<1%		iviale/ Italisiei Ac	Access
White	30%		13.4	0/
Two or more races	4%		Female/Trans	
Other domestic	3%		Access	41.4%
International	10%			Female/Freshman
				Access
LIVING ARRANGEMENTS	Percent	Gender of all	undergraduates	
University-owned housing	36%		by admit status as	
Fraternity/Sorority housing	6%	freshman or t	transfer.	
Other	58%			

w students can get out of their comfort subject areas in the award-winning where challenging and timely topics disciplinary lens.



The Pathways initiative will also work toward increasing the number of available student internships and service-learning opportunities. This will offer students the invaluable experience of applying knowledge they acquire in the classroom to "real world" projects and responsibilities.



From the first day they enroll at UCLA, students start thinking about what they want to achieve by the time they graduate. Many seniors complete capstone projects—assignments that challenge them to "create knowledge" by applying what they've learned to an advanced task. Nearly half of UCLA majors culminate in a capstone experience—such as design in engineering, honors theses in the humanities and social sciences, creative work in the arts, and laboratory research in the sciences.

Fiat Lux, the Academic Advancement Program, and the Honors Collegium are where students can find some of the most stimulating academic engagement, as well as structure to help keep them on track.

Undergraduates

Every class was enjoyable, and every class spilled over into other areas of my life. I never once took a class at UCLA that failed to teach me something fascinating and enlightening—something I would then share with my friends and family. Being in the Honors Program and being a sociology major really made my academic experience special and enriching.

minors

Minor programs offer students the opportunity to gain in-depth knowledge of a subject without the level of coursework required by a second major. More than one in four undergraduates receives a minor in addition to the degree in their major.

UCLA currently offers 85 undergraduate minors. The College of Letters and Science, the School of the Arts and Architecture, the School of Engineering, and the School of Theater, Film, and Television offer minors in addition to their undergraduate majors. Management, Education, Public Health, and Public Affairs—professional schools that don't have undergraduate programs—offer minors that give students the chance to explore topics in these advanced fields. Minors such as "Society and Genetics" and "Civic Engagement" are interdisciplinary programs designed by faculty from different disciplines.

time outside the classroom

In a 2012 UC survey, UCLA undergraduates reported how they spent time outside the classroom:

- 75% participated in student clubs or organizations; 34% were active more than 5 hours a week
- 62% performed community service or volunteer activities; 23% spent more than 5 hours a week on service activities
- 88% engaged in some form of physical exercise or recreational sports; 39% exercised more than 5 hours each week
- 49% worked for pay; 26% did paid work related to their academic interests

In a 2012 UCLA survey, students reported on interaction with peers outside of class:

- 88% interacted with peers as part of a club or organized activity
- 91% discussed class material with peers outside of class
- 79% discussed diversity with peers from different backgrounds

undergraduate research

UCLA makes research experience available to undergraduates through specialized research courses, seminars, tutorials, and departmental honors programs. The Undergraduate Research Center—Sciences and the Undergraduate Research Center for the Arts, Humanities, and Social Sciences help students gain access to undergraduate research projects, scholarships, and other opportunities.

From their first day at UCLA, new freshmen and transfers can participate in research or creative projects under the direction of a faculty mentor through the Student Research Program. More than half of UCLA bachelor's degree recipients graduate with research experience.

Participating in laboratory research has taught me so much and has made me value my academic experience here at UCLA. It made me feel a sense of belonging and meaning and dignity in my work.

expenses

2013-14

IN-STATE BUDGET	\$ 32,690
Tuition and fees	12,697
Health insurance	1,801
Room and board	14,454
Books and other supplies	1,536
Transportation	807
Personal expenses	1,395
OUT-OF-STATE BUDGET	\$ 55,568
OUT-OF-STATE BUDGET Tuition and fees	\$ 55,568 35,575
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Tuition and fees	35,575
Tuition and fees Health insurance	35,575 1,801
Tuition and fees Health insurance Room and board	35,575 1,801 14,454
Tuition and fees Health insurance Room and board Books and other supplies	35,575 1,801 14,454 1,536

Academic year budget for students living on campus.

financial aid

In the 2012-13 academic year, more than 14,500 undergraduates (over 53%) received need-based scholarship or grant aid, with an average gift award of \$17,369. Of UCLA's 2011-12 graduating class, 54% had no student loan debt, and the 46% who did borrow had an average debt of \$20,049—well below the national average of about \$25,000.

Thanks to UCLA's Blue + Gold Opportunity Plan, California residents whose family income is less than \$80,000 are guaranteed grants (Institutional/Federal/State) to cover fully their system-wide tuition and fees. More than 38% of undergraduates receive a Federal Pell Grant, and more than half work part time to help meet college costs.

summer

Summer Sessions classes continue to be popular with UCLA students—more than 10,000 undergraduates attended Summer Sessions in 2012. Overall, nearly 80% of undergraduates complete at least one Summer Sessions course as part of their studies, and they participate in summer programs all through their undergraduate careers.

From the College Summer Institute, which enrolls participating freshmen in classes for credit prior to their first Fall Quarter, to popular upper division courses attended by juniors and seniors, summer courses provide flexibility and variety. More than 850 courses are offered in summer, including classes from every UCLA College division and every professional school with an undergraduate program.

Studying abroad in Shanghai for the Global Studies summer abroad requirement was the single most fulfilling thing I've done at UCLA. It was there that I formed lifelong friendships with people in my major, and I actually got to apply theoretical concepts instead of just sitting in a classroom to learn them. Overall, the program was a great experience.

time to degree

UCLA students who focus on four-year degree completion are meeting their goal. Of freshman entrants graduating in 2011-12, 80% were registered for 12 or fewer quarters. For students finishing in the three most popular departments, the percent finishing in 12 or fewer quarters was 87%.

The average time to degree was 12.1 registered quarters (excludes time off) for freshman entrants who graduated in 2011-12; students who entered as transfers and graduated in 2011-12 registered for an average of 6.6 academic quarters. Of these transfers, 69% registered for 6 or fewer quarters.

graduation rates

FRESHMEN

88% within 5 years

92% within 6 years

73% graduate in 4 years or less

Graduation rates for undergraduates at UCLA have seen continual improvement over the past ten years and now exceed 90% for both freshmen (six-year rate, includes time off) and transfers (four-year rate, includes time off). The most recent statistics for freshman and transfer graduation rates are as follows:

TRANSFERS

60% graduate in 2 years or less 85% within 3 years

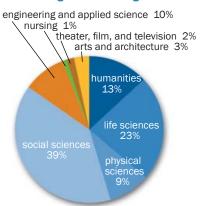
91% within 4 years

degrees awarded

ALL DEGREES	11,600
Bachelor's degrees	7,353
Master's degrees	2,921
Doctoral degrees	725
Professional Practice degrees	601

Note: Degrees awarded from July 1, 2011 through June 30, 2012.

undergraduate degrees



As of the date of this publication,

data were for 2011-12, degrees

awarded from July 1 to June 30.

